

Annotation Exercise

FAMST 101F | February 20 Section Exercise

Source Selection

- ☐ Is this a reliable source? How would this stand up to scrutiny, say, in a court of law?
- ☐ Does this contribute to a diversity of sources/do you already have sources like this one?
- ☐ Is this source just providing background on the film? If so, consider exchanging it for a source that explicitly relates to your focused argument.
- ☐ How does this particular source *directly* contribute to your argument?

Synthesized Argument:

Source Citation

- ☐ **Include all information.** author/original poster, title of source, full date of publication, publisher/platform/website (usually in italics), link (if applicable), access date (if no date of publication is available).
- ☐ **Refer to an example in the Chicago Manual of Style.** You will find examples for the trickier sources, including interviews you found on YouTube.
- ☐ **Do not use a citation generator.** This will include citation mistakes and formatting issues unless you make careful edits and are sure the citation information is accurate.

Citation:

Annotation Checklist

- ☐ **1–2 sentences on how you found this source.** Which search engine did you use? Did you find this in-person? Did you speak with your TA, professor, or a librarian? Did you search keywords? How did you creatively get a hold of the source (if applicable)?
- ☐ **2+ sentences of specific details from this source.** Draw out specific details mentioned/evident in the source. I should be able to understand its import without having read/looked at the source itself, so give me important context.
 - Do NOT simply state *what* the source does but *how* it does it.
 - What are details that you analyzed and helped you argue your point?
- ☐ **1+ sentence of what this is evidence for.** What can be proven just by looking at this source? How does it relate to your argument? Help orient the details from the source in relation to your topic and argument.
- ☐ **1+ sentence of what other question(s) this causes you to ask and how they might get you closer to a stronger argument.**
 - Do NOT speculate as to what the answers to those questions will be or ask questions that are already answered.

Ask yourself:

- Are you repeating a point that's already been covered in other annotations?
- Are you re-using general terms/language in this and other annotations?
- Is this a cohesive paragraph that flows and is not simply answering prompts? (Be sure not to write annotations as bullet-point answers.)
- Does this annotation help my argument or is it just providing anecdotal information?